# VOCATIONAL ASSESSMENT TECHNICIAN Tompkins County

Department: Tompkins-Seneca-Tioga BOCES

**Classification:** Competitive **Approved:** 8/17/90

**Revised:** changed per request 1/22/93 **By:** HH, Commissioner of Personnel

### **MINIMUM QUALIFICATIONS: EITHER:**

- (a) Graduation from a regionally accredited or New York State registered college or university with an Associate's degree in Human Services or a closely related field; **OR**
- (b) Graduation from high school or possession of a high school equivalency diploma **AND** two years of full-time paid (or the equivalent part-time and/or volunteer) experience assisting in the administration of vocational, aptitude, or psychological tests;
- (c) Any equivalent combination of training and experience as described in (a) and (b) above.

Tompkins County is Committed to Equity and Inclusion. We encourage those with similar values to apply.

# **DISTINGUISHING FEATURES OF THE CLASS:**

This position involves responsibility for assisting the Vocational Assessment Coordinator in obtaining information about an individual's vocational aptitude, interests, and skills by administering and scoring work samples and psycho-metric tests. Tests are scored according to set guidelines given in manuals or explained and interpreted by the Vocational Assessment Coordinator. The assistant does related work as required.

#### TYPICAL WORK ACTIVITIES:

- Administration of psycho-metric tests and work samples;
- Develops familiarity with each instrument of the testing procedure through reading of manuals, discussion with the Vocational Assessment Coordinator, and test sampling;
- Scoring work samples, psycho-metric tests in accordance with set guidelines given in manuals or by instructions from the Vocational Assessment Coordinator;
- Compile scores of tests for use as normative information under the direction of the Vocational Assessment Coordinator;
- Maintain alphabetical files of all test information and scores;
- Perform all general office communications as required;
- Keep all equipment ready for examination administration through replacing consumables and/or setting up work samples after they have been administered;
- Clean work samples, tables, other evaluation equipment as needed;
- Maintain Inventory of all supplies, equipment, and consumable items;
- Proofreads typed material for sense and completeness;
- Interprets procedures manuals;
- Interprets and replies to incoming correspondence;
- Ensures the accuracy of information;
- Transfers information from one document to another, usually a form;
- Codes and decodes records, correspondence, and documents;
- Inputs, updates, corrects, searches, and purges information in computerized and manual filing systems;
- Sorts, distributes, or files material;
- Opens routine incoming mail, deciding who must take action on it;
- Compiles and organizes data into tables and records;
- Performs basic Office record keeping tasks;
- Keeps office inventory records and orders to maintain sufficient inventory levels;

• Composes original written communications;

## FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:

- Basic working knowledge of various types of vocational, aptitude, and/or psychological tests;
- Ability to perform basic office record keeping tasks;
- Ability to read, understand and interpret written material;
- Ability to read, understand, interpret and apply directions for coding and/or decoding information;
- Ability to accurately alphabetize and file by either name and/or number as appropriate;
- Ability to accurately prepare interoffice memorandums, letters and other correspondence as required;
- Accuracy, integrity and tact required;
- Physical condition commensurate with the demands of the position.